

Canadian Reformed Theological Seminary - MDiv Program Learning Outcomes - Your Word is My Light (Ps 119:105)

Convinced of this truth CRTS endeavours to train students who...

	Detailed Program Learning Outcomes (PLOs)	Key Assessment tools	Criteria for Success*** *percentages to be attained cumulatively every three years when course rotation completed*
Understand the Word	Interpret God’s inspired Word competently for today, paying due attention to the original languages and context of God’s revelation [1]	<ul style="list-style-type: none"> Portfolio review of 2nd, 3rd & 4th yr students in Exegesis: 2103 (OT); 3103 (OT) or 3206 (NT); 4207 (NT)** Final course mark for Hebrew and Greek classes (2nd, 3rd & 4th year students) 	<ul style="list-style-type: none"> 80% meet or exceed** 80% in B range or higher (B- or higher)
	Comprehend all major facets of Reformed doctrine, as summarized in the Three Forms of Unity, including familiarity with their historical development [2]	<ul style="list-style-type: none"> Portfolio review of 3rd and 4th yr students in 2408/3409/4411* (Dogmatics) 	<ul style="list-style-type: none"> 80% meet or exceed
Communicate the Word	Preach the gospel with exegetical depth, doctrinal integrity, coherent structure, pastoral insight, cultural relevance, and winsome rhetoric [3]	<ul style="list-style-type: none"> Portfolio review of final sermon of 3rd and 4th yr students PTP summer internship report, esp preaching Sermon reviews from consistories for 3rd & 4th yr students Sermon component of ecclesiastical exams 	<ul style="list-style-type: none"> 80% meet or exceed 80% meet or exceed 90% meet or exceed 90% pass
	Teach the Reformed faith earnestly and convincingly to people in diverse age groups, circumstances and cultural settings [4]	<ul style="list-style-type: none"> PTP catechism component report PTP evangelism component report 	<ul style="list-style-type: none"> 80% meet or exceed 80% meet or exceed
Radiate the Word	Grow in their own spiritual virtues, particularly those needed for being a Minister of the Word so that the doctrine of God is also adorned with a godly life [5]	<ul style="list-style-type: none"> Spiritual formation reflection paper of 4th yr students 	<ul style="list-style-type: none"> 90% report significant growth
	Lead God’s flock courageously yet compassionately in public worship, in pastoral care, and in ecclesiastical assemblies so that God’s people, too, may grow in serving their Saviour according to his Word [6]	<ul style="list-style-type: none"> Portfolio review of case studies in 3307/4309* (Church Polity) PTP summer internship report 	<ul style="list-style-type: none"> 80% meet or exceed 80% meet or exceed

*Since the curriculum in the senior class is taught in a three-year rotation, only one of the courses listed will be assessed each year.

** The portfolio reviews will be done with a rubric containing the following options: 1) does not meet expectations; 2) meets expectations; 3) exceeds expectations. The criteria for success then is that a certain percentage of the specified student group achieves either 2) or 3).

*** Percentages to be attained cumulatively every three years when course rotation has been completed. Annual interim data will be reviewed annually.

